







Primary Years Programme - Programme of Inquiry

	<p align="center"><u>Who We Are</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p align="center"><u>Where We Are in Place and Time</u></p> <p>An inquiry into our orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p align="center"><u>How We Express Ourselves</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, cultural beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p align="center"><u>How the World Works</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p align="center"><u>How We Organise Ourselves</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p align="center"><u>Sharing the Planet</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
K 1	<p><u>Central Idea:</u> <i>People are independent in different ways.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • People are unique • People can do things independently • People are good at different things • We can appreciate who we are <p><u>Key Concepts:</u> Form Connection Reflection</p> <p><u>Related Concepts:</u> Identity, acceptance</p>		<p><u>Central Idea:</u> <i>Music can be used to express feelings and to learn.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • People communicate through music • Instruments can make music • Music can make people feel, sing and dance • We can use music to express ourselves. <p><u>Key Concepts:</u> Form Function</p> <p><u>Related Concepts:</u> Creation, Feelings</p>	<p><u>Central Idea:</u> <i>Colors change in the natural world</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • There are different colors in our world • Colors change in our environment • People use colors in different ways • We can mix colors together <p><u>Key Concepts:</u> Form Function Change</p> <p><u>Related Concepts:</u> Day and night, time</p>		<p><u>Central Idea:</u> <i>People become responsible for living things.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Living and non-living things • Living things have different needs • We have a responsibility towards living things <p><u>Key Concepts:</u> Function Responsibility</p> <p><u>Related Concepts:</u> Pets, animals, responsibility</p>



2016-2017

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<p>K 2</p>	<p><u>Central Idea:</u> <i>People are individuals with similarities and differences.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • We have different physical characteristics • We have significant people and animals in our lives • We have likes and dislikes • We have a responsibility towards others <p><u>Key Concepts:</u> Form Connection</p> <p><u>Related Concepts:</u> Family, identity</p>		<p><u>Central Idea:</u> <i>People use different ways to express their feelings.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • We all have feelings • We all communicate feelings in different ways • We all respond to others' feelings too <p><u>Key Concepts:</u> Causation Reflection</p> <p><u>Related Concepts:</u> Identity, relationships, communication</p>		<p><u>Central Idea:</u> <i>Communities are composed of people with specialized roles.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Communities have different members • Community members have different roles and tools • Community members are interconnected • We have a responsibility towards our community <p><u>Key Concepts:</u> Function Connection</p> <p><u>Related Concepts:</u> Interdependence, Differences, Similarities</p>	<p><u>Central Idea:</u> <i>How we interact with our environment affects the Earth.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • There is life on Earth • Natural resources on Earth • We have a responsibility towards life and natural resources on Earth <p><u>Key Concepts:</u> Form Causation Responsibility</p> <p><u>Related Concepts:</u> Consequences, beliefs, citizenship</p>



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K 3	<p>Central Idea: <i>Healthy choices help maintain a balanced body and mind.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Healthy choices are important • Healthy choices impact our body and mind • Balance affects our body and mind <p>Key Concepts: Connection Responsibility</p> <p>Related Concepts: Relationships, initiative, values</p>	<p>Central Idea: <i>Cities have unique yet similar characteristics.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Cities are similar • Cities have unique characteristics • Cities have systems <p>Key Concepts: Form Connection</p> <p>Related Concepts: Structure, systems</p>	<p>Central Idea: <i>Creativity is expressed through a variety of media.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Media is used to express creativity • Media expresses human feelings • Creativity is inspired by our environment <p>Key Concepts: Perspective Reflection</p> <p>Related Concepts: Media, appreciation</p>	<p>Central Idea: <i>People cultivate and impact nature to provide products we use every day.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • An inquiry into the cultivating process • Tools and ways humans farm • An inquiry into technologies in farming <p>Key Concepts: Causation Change</p> <p>Related Concepts: Production, systems, Food</p>	<p>Central Idea: <i>Communities are groups of people who work together.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • An inquiry into collaboration • Roles within a school community • The impact we have on our school community <p>Key Concepts: Form Function</p> <p>Related Concepts: Interdependence, responsibility, roles</p>	<p>Central Idea: <i>Conflict can be resolved through communication and collaboration.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People have conflicts • There are solutions to conflicts • Strategies to solve conflict <p>Key Concepts: Perspective Reflection</p> <p>Related Concepts: Relationships, peace</p>



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<p>^{1st} Central Idea: <i>As we grow to recognize our uniqueness, we learn to accept and care for others.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How we are alike and different • Emotions and how they affect relationships • Using exploration to recognize uniqueness • Emotions and the appropriate ways to express them <p>Key Concepts: Function Change Connection</p> <p>Related Concepts: Friendship, Emotions, Diversity, Uniqueness</p>	<p>Central Idea: <i>Personal traditions and celebrations contribute to who you are and how we are connected.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Connections between community, identity and school traditions • The history of holidays and celebrations • Seasons and their relationship to celebrations • Relationships between personal identity and home traditions <p>Key Concepts: Connection Perspective Causation</p> <p>Related Concepts: Tradition, diversity, community, identidad</p>	<p>Central Idea: <i>People express themselves through the arts.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different artistic forms of expression • Personal forms of expression • Appreciation of fine arts <p>Key Concepts: Connection Perspective Reflection</p> <p>Related Concepts: Diversity, community, expression</p>	<p>Central Idea: <i>Environment, climate and geographical location affect living things.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • An inquiry into biomes of the world, including climate and vegetation • Plant and animal needs and adaptations • Living things have similarities and differences <p>Key Concepts: Change Causation Function</p> <p>Related Concepts: Adaptation, biomes (climate, vegetation, living things)</p>	<p>Central Idea: <i>Rural and urban communities are connected to meet human needs.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Comparing life and work in urban and rural communities • The interdependence of these communities • The production process from raw material to a finished product <p>Key Concepts: Function Causation Connection</p> <p>Related Concepts: Production, Communities, sequences</p>	<p>Central Idea: <i>Humans choices and their relationship to the environment.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Basic human needs and how they are provided in different biomes • How people use the resources available in the biomes • Our responsibility to the environment <p>Key Concepts: Change Responsibility Reflection</p> <p>Related Concepts: Adaptation, choice, human needs</p>



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<p>2nd</p> <p>Central Idea: <i>Communities and individuals participate in the responsibility to care for their bodies and accept differences in each other</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Understanding people with differently-abled bodies Different functions of our bones and muscles Caring for our bodies and those of others. <p>Key Concepts: Function Perspective Reflection</p> <p>Related Concepts: Systems, subjectivity/beliefs</p>	<p>Central Idea: <i>Communities living in different geographical places develop technologies designed to meet people's wants and needs.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> An inquiry into geography How geography impacts people How the wants and needs of a community determine the technologies they use <p>Key Concepts: Causation Change Connection</p> <p>Related Concepts: Growth, sequences, adaptation, transformation</p>	<p>Central Idea: <i>Stories from different times and places tell us about ourselves.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> An inquiry into the reasons people tell stories Different ways people tell stories Messages in stories from diverse cultures <p>Key Concepts: Connection Perspective</p> <p>Related Concepts: Communication, beliefs and opinions, interpretation</p>	<p>Central Idea: <i>The natural world is composed of different forms of matter, which can be transformed.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The properties of materials and matter (form) How the properties of matter and materials can change (change) The use of materials based on their properties (causation) <p>Key Concepts: Form Causation Change</p> <p>Related Concepts: Climate, systems, adaptations, matter, properties, changes of state, gas, liquid, solid.</p>	<p>Central Idea: <i>Community members depend on each other to fulfill different roles and responsibilities.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Why communities organize themselves How communities organize themselves and make decisions Individual roles and responsibilities within a community or organization <p>Key Concepts: Function Responsibility</p> <p>Related Concepts: Initiative, cooperation, roles</p>	<p>Central Idea: <i>Living things depend on one another to meet their needs.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Humans' responsibility toward living things. How populations respond to changing environmental conditions in their habitat. Different relationships among living things. <p>Key Concepts: Connection Responsibility</p> <p>Related Concepts: Relationships, human needs, interdependence, diversity</p>



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<p>3rd</p> <p><u>Central Idea:</u> <i>The human body is a complex machine with systems that work together for its well-being.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Function of the body systems • The interdependence of the body systems • Choices that affect body systems <p><u>Key Concepts:</u> Function Connection Reflection</p> <p><u>Related Concepts:</u> Systems, interdependence, responsibility, growth, role</p>	<p><u>Central Idea:</u> <i>Past and present cultures are interconnected.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Inquiry into aspects of culture • Patterns of life of various cultures • Interconnectedness of past and present cultures <p><u>Key Concepts:</u> Function Form Connection</p> <p><u>Related Concepts:</u> Traditions, culture</p>	<p><u>Central Idea:</u> <i>We communicate our ideas, feelings and human nature through different forms of expressions.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • An inquiry into human nature • Inquiry into ways we express our identity • How feelings are expressed through the arts and symbols • How to express ideas <p><u>Key Concepts:</u> Form Perspective Reflection</p> <p><u>Related Concepts:</u> Identity, freedom, innovation, exploration</p>	<p><u>Central Idea:</u> <i>Environmental patterns and changes have social impact.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • An inquiry into the characteristics of climate zones • Climate zones and their social impact • How to measure and predict weather and climate • How communities prepare and respond to weather and climate <p><u>Key Concepts:</u> Function Form Change</p> <p><u>Related Concepts:</u> Climate, weather, impact</p>	<p><u>Central Idea:</u> <i>Our actions and decisions impact the community.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Every action has a reaction • Our actions affect ourselves and others • Critical thinking in the choices we have <p><u>Key Concepts:</u> Responsibility Connection Reflection</p> <p><u>Related Concepts:</u> Cooperation, values, rights, cause & effect</p>	<p><u>Central Idea:</u> <i>Life on Earth is connected to cycles.</i></p> <p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Inquiry into the water cycle • Plant and animal cycles • Connections between the natural world and living things • Inquiry into the responsibilities over finite resources <p><u>Key Concepts:</u> Causation Responsibility Connection</p> <p><u>Related Concepts:</u> Environment, shortage, traits, cycles</p>



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4 th	<p>Central Idea: <i>Our lifestyle impacts our well-being.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our dietary consumption and its effects on our mind and body • The influence of leisure time in our lifestyle • Psychological and emotional well-being and the impact on our thoughts, feelings and behaviors <p>Key Concepts: Function Responsibility Reflection</p> <p>Related Concepts: Systems, nutrition, wellness</p>	<p>Central Idea: <i>Migration is a constant process that changes living things and places.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Causes and effects of migration • Ways people adapt to their surroundings and build relationships • Ways in which cultures and lifestyles reflect who and where you are <p>Key Concepts: Causation Change Reflection</p> <p>Related Concepts: Migration, adaptation, movement</p>	<p>Central Idea: <i>Creating and responding to the performing arts develop understanding of ourselves and the world around us.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Dramatic expression in culture and society • How the dramatic arts reflect and/or influence a society • Productions are a vehicle for creative expression • Ways in which fine arts help us express feelings, emotions and culture <p>Key Concepts: Reflection Perspective Function</p> <p>Related Concepts: Interpretation, beliefs, communication, roles</p>	<p>Central Idea: <i>Sources of energy are all around us.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Energy and its characteristics • Transformation of energy • The use of energy around the world <p>Key Concepts: Form Function Connection</p> <p>Related Concepts: Energy, choices, technology, electricity</p>	<p>Central Idea: <i>Leaders who impact society have universal characteristics.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How leaders impact society. • Reasons people react to change differently • How change creates challenges. <p>Key Concepts: Change Perspective Reflection</p> <p>Related Concepts: Values, initiative</p>	<p>Central Idea: <i>Communities' use of finite resources impact their quality of life.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Human behavior and consumption impact the environment and quality of life • Management of finite resources to preserve quality of life • The impact of action to improve the environment <p>Key Concepts: Causation Connection Perspective</p> <p>Related Concepts: Distribution, sustainability, conservation</p>



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<p>5th Central Idea: <i>The developmental changes taking place during adolescence can influence personal decisions and well-being.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The developmental and emotional changes during adolescence and their impact on decision-making • Factors that contribute to well-being (physical, social, mental, emotional) • Adolescence around the world • An inquiry into human beings as matter <p>Key Concepts: Change Perspective Responsibility</p> <p>Related Concepts: Choices, well-being, relationships, matter</p>	<p>Central Idea: <i>Historical events have impact on our understanding of the world.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Colonization and geography and their effect on the world • Revolution as a means of change • Historical events and their effect on modern times <p>Key Concepts: Causation Connection Perspective</p> <p>Related Concepts: Colonization, revolution, geography</p>	<p>Central Idea: <i>Media affects our social behavior, allows us to express ourselves, and provides us with global information.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different forms of media and its use • How media influences the choices we make • The influence of media on society and/or individuals • The expression of our emotions, ideas and beliefs through language <p>Key Concepts: Connection Function Perspective</p> <p>Related Concepts: Communication, freedom, truth, media</p>	<p>EXHIBITION</p> <p>How The World Works</p>  <p>Process begins in January. Exhibition is in May</p>	<p>Central Idea: <i>Government and economic structures influence society.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • An inquiry into government and economic structures around the world • The interaction of government branches • Economic roles and values in society <p>Key Concepts: Function Responsibility Change</p> <p>Related Concepts: Governments, organizations, economy</p>	<p>Central Idea: <i>Earth's resources have a function in everyday life and humans have a responsibility to share and preserve them.</i></p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • An inquiry into matter as a resource • An inquiry into the distribution of water on Earth • Our responsibility to preserve and share finite resources <p>Key Concepts: Form Function Responsibility</p> <p>Related Concepts: Matter, exploration, lifestyles, resources, conflict resolution</p>