



**The American
School Foundation®**

Educating global citizens for a changing world



Justice
Understanding
Truth



Mission, Vision & Values

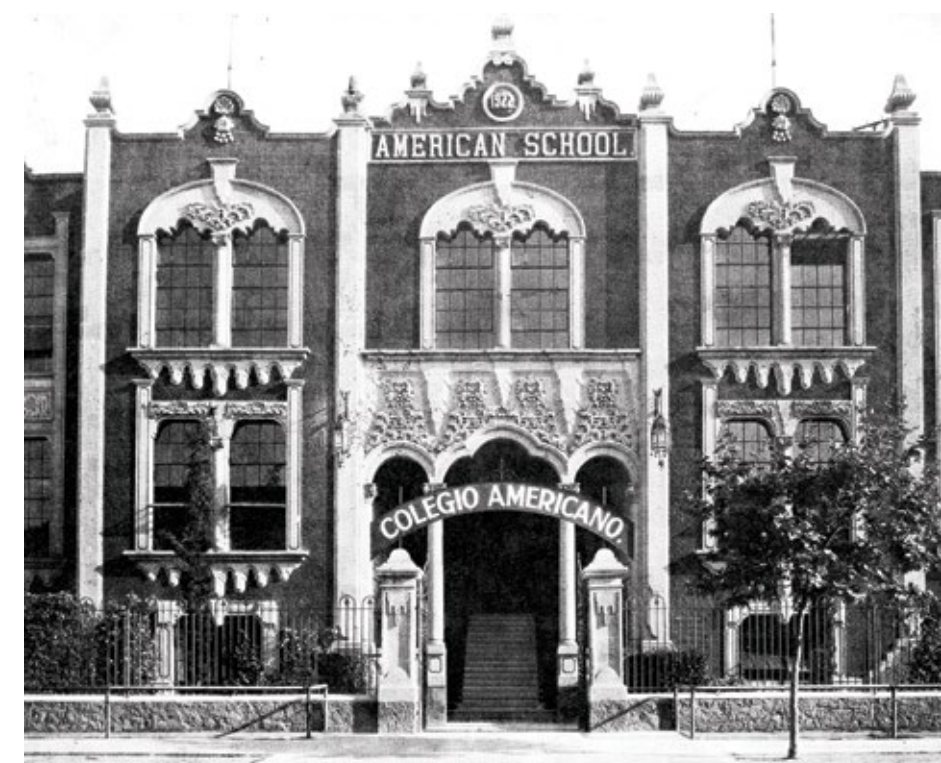
The American School Foundation, A.C. is an academically rigorous, international, university preparatory school, which offers students from diverse backgrounds the best of American independent education. In all aspects of school life students are encouraged to love learning, live purposefully and to become responsible, contributing citizens of the world.

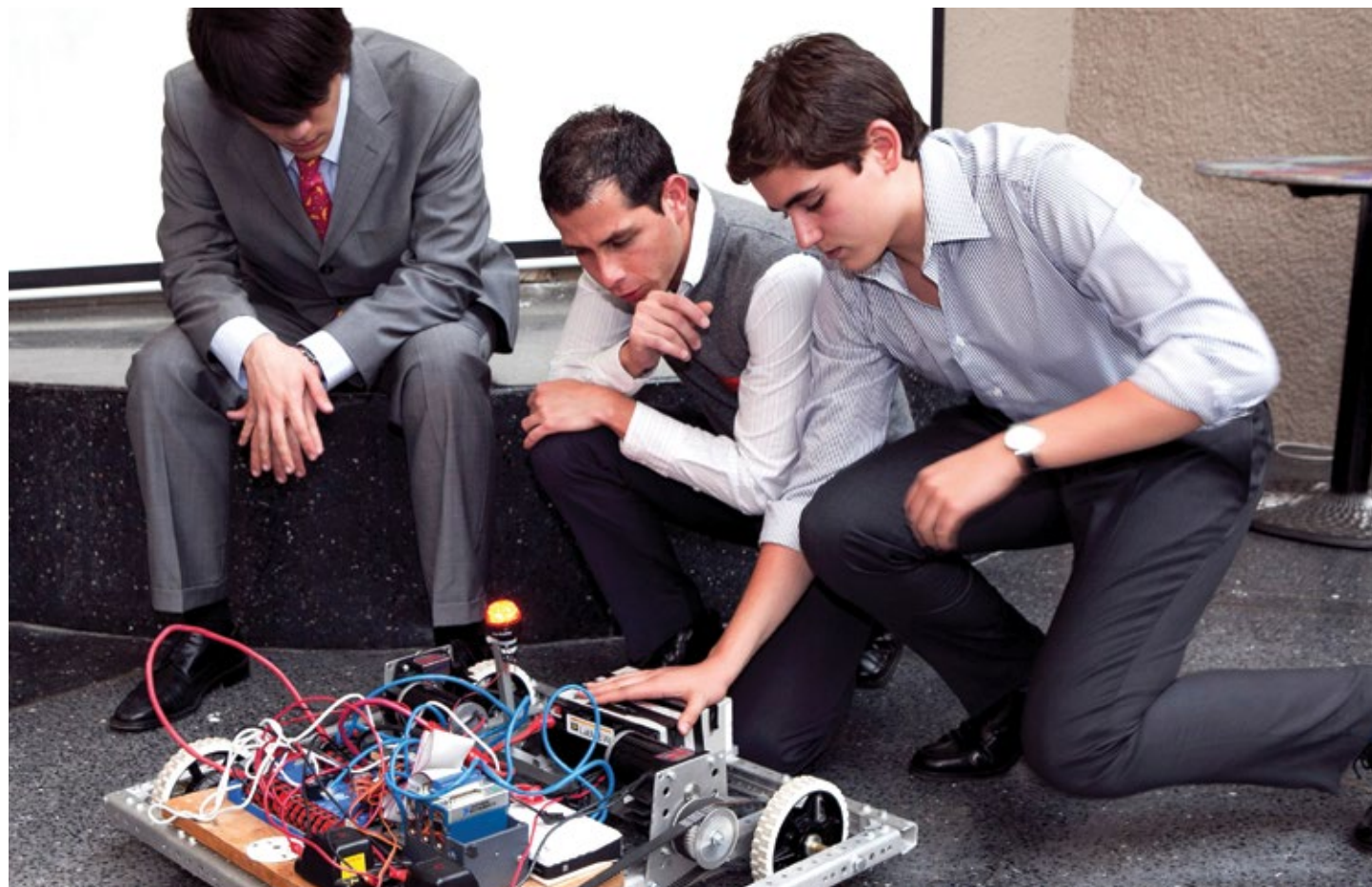
Our core values:

Justice

Understanding

Truth





Diversity, Inclusion & Community Spirit



ASF is a diverse community made up of students representing more than 40 different countries. Employees from the U.S., Canada, Europe, South America and beyond add to that mix. And that's not to mention the variety of backgrounds, experiences and abilities each student, parent and staff member brings to the ASF community. Our different talents in academics, athletics, arts, community service and entrepreneurship also enrich the ASF experience for everyone.

Still, the ASF community is so much more than just the students, teachers and administrators who are on campus every day. ASF families are an integral part of the ASF experience and parents at ASF help make the school the dynamic place that it is. Through the Parent Association, ASF moms and dads can be an active part of students' growth and development at school. Members upon registration of their children, parents become part of a multicultural volunteer group that works to promote the welfare and integration of the community through hospitality, fundraising and communication.





ASF Academic Programs

U.S. PROGRAM

Accredited by the Southern Association of Colleges and Schools in the United States. All students follow this program's requirements for the United States high school diploma, with optional Upper School coursework available through the IB, AP and Mexican programs described below.

IB PROGRAM

We are an IB World School offering all three International Baccalaureate programs – Primary Years Programme (PYP), Middle Years Programme (MYP) and the Diploma Programme (DP), which is an optional two-year program that offers Upper School students advanced level work in a variety of areas.

PRIMARY YEARS PROGRAMME (PYP) *grades K1 through 5*

MIDDLE YEARS PROGRAMME (MYP) *grades 6 through 10*

DIPLOMA PROGRAMME (DP) *grades 11 through 12*

COLLEGE BOARD ADVANCED PLACEMENT (AP) *grades 10 through 12*

ADVANCED PLACEMENT

Advanced Placement courses are offered at the Upper School level, giving students the opportunity to challenge themselves and earn university credit. The Advanced Placement International Diploma is an option for those who wish to demonstrate outstanding achievement on AP exams across several disciplines.

MEXICAN PROGRAM

The Secretaría de Educación Pública (Mexican Ministry of Education) and the Universidad Nacional Autónoma de México (Mexican National Autonomous University) revalidate ASF studies for grades K through 12 and 10 through 12, respectively. The Mexican Program offers students validation of coursework for entry into other Mexican schools and universities affiliated with UNAM. ASF's accreditations and high academic standards allow students to transfer to other schools around the world seamlessly.

ASF's five divisions offer students a wide variety of pathways thanks to the International Baccalaureate program and the Advanced Placement program, as well as Mexican and American diploma programs, all of which provide students with a comprehensive and multidisciplinary view of content, skills and knowledge.

A small average class size (22 students per group) gives children the opportunity to interact closely with adults and work in groups inside and outside of the classroom. Language acquisition at all grade levels is key, whether it be English as a second language or Spanish as a second language courses to ease students' transition to Mexico.

ASF is a community of risk takers, inquirers and learners, who above all else, value the pursuit of intellect as a vital and continuous process. As such, the ASF curriculum is a cohesive and carefully sequenced plan that is skills based, content rich and conceptually structured. It is organized around a thinking-centered approach that challenges and inspires the giftedness in all children to construct and acquire knowledge. Regardless of the content area, our approach to learning is an integrated one promoting inquiry, collaboration and the development of cognitive, social and emotional awareness. While the basis for student work as ASF is the curriculum the school has developed over the years, it is placed within the framework of the International Baccalaureate programs. Community service programs are built into ASF's curriculum.



Knowledgeable



Risk-taker



Communicator



Balanced



Inquirer

The IB Learner Profile

forms the core of the principles that ASF strives to embrace in its educational programs. The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced and Reflective.



Principled



Thinker



Open-minded



Caring



Reflective





Early Childhood Center

The early childhood program is for students from three to six years of age. Young children learn best through hands-on experiences and activities that range from block building and painting to singing and storytelling. Learning happens when experiences are built on what the child already knows and can do while encouraging him or her to stretch toward a new level of achievement. New skills are practiced through play, by using manipulatives and participating in learning environments.

ACADEMICS

The ASF Early Childhood Center is an English immersion program which follows the IB Primary Years Programme. Meaningful, integrated and in-depth lessons and engagements in math and literacy lay a strong foundation for future learning in the early elementary grades. Children participate in music, art, physical education and hands-on science classes. A kitchen program and social skills program round out the curriculum.

FACILITIES

Nineteen homeroom classrooms, a Learning Center with 14,000 books in English and Spanish, an art classroom, an ESL classroom, a science lab, a kitchen, a gymnasium and a music room all give ECC students the opportunity to explore their physical and artistic world while challenging their minds and focusing on their natural curiosity.

HANDS-ON STUDY

Whether it is a field trip to a farm or a fire station, a science experiment about plant life, chopping and cutting vegetables for a healthy salad in the Kinder Kitchen or finger painting their feelings, ECC students are always actively learning about the world around them, about emotions, family and life. Children learn to be caring and empathetic when they become involved in community service projects and learn about sustainability when they reduce, recycle and reuse trash.







Lower School

The Lower School is a learning environment for first to fifth graders which allows students to be challenged and successful, gaining confidence and understanding through a curriculum that is varied and complete by design. Each group is equally important and dependent on the others to make the school mission and vision a reality, cooperatively supporting children to become lifelong learners at ASF or during grade-level camps.

ACADEMICS

The IB Primary Years Programme begins in the ECC and continues into the Lower School Years, where students and teachers design units for exploration around the six transdisciplinary themes, or areas of knowledge: Who We Are, Where We Are in Place and Time, How We Express Ourselves, How the World Works, How We Organize Ourselves and Sharing the Planet. In fifth grade, students' work throughout the PYP culminates in their Exhibition, the result of a year's worth of group and individual brainstorming, working with a mentor, research and planning.

FACILITIES

The historic Lower School building provides 40 homeroom classrooms, special classrooms for art, music, ESL, SSL (Spanish as a Second Language) and hands-on science, plus a Learning Center, adjacent multipurpose room, two playing fields, playground area, offices and spacious green areas for recreation. The colorful PTA Plaza is a popular place for lunch and socializing.

HOUSE SYSTEM

The house system is a proven way to build relationships and community spirit. All Lower School students and teachers are assigned to "houses," which reach across grade levels and classrooms. Houses participate in activities together throughout the school year and are the basis for friendly competition across the Lower School. Each of the eight houses is supported by a house dean, who assists with academic and behavioral issues with students, while also providing support to parents. Student government takes the form of a House Council, made up of a diverse group of young elected leaders.







Middle School

Covering grades six, seven and eight, the Middle School offers students a creative environment that encourages independence, activity and responsibility. Beyond academics, a wide variety of clubs, from Spanish Club to Green Club, offer students the opportunity to interact with their peers in a safe environment, while student council appeals to many budding leaders.

ACADEMICS

Students in the Middle School learn the fundamentals in core courses like math, science and language, following the IB Middle Years Programme. Students also begin to explore personal interests through elective classes like art, chorus, drama and band.

FACILITIES

The Middle School building is a modern, open, student-friendly space, with 47 homeroom classrooms, plus offices and a Learning Center along the outside walls and a large atrium in the middle. There, student art adorns even the trash cans, and the Agora provides a unique space for all types of meetings and performances. Another unique feature is a garden based on the plants of Alexander von Humboldt.

TRAVEL

Outdoor learning experiences provide ASF students with the chance to develop character, learn valuable life skills, make new friends, learn curriculum in a different way and discover new interests. In Middle School, ASF students have the opportunity to leave their textbooks behind to learn through outdoor activities that are highly educational and fun. These trips expose students to the amazing cultural variety of the sites we visit, while creating a live classroom in which to learn and explore. Whether it be canopy tours in the dense forests, a newfound understanding of the people and culture of an area or a trip to Washington DC for Capital Cities Week in eighth grade, these opportunities invite students to learn first-hand.







Upper School

A challenging and goal-oriented university preparatory program characterizes the Upper School at ASF. Students develop analytical and creative abilities through coursework in core subjects. Through electives, clubs and student organizations, Upper School students explore long-term career skills. For example, courses are available in art, photography, drama, speech, creative writing, music, media arts, yearbook production and literary magazine production.

ACADEMICS

All students follow program requirements for the **United States high school diploma**, with optional coursework available through other programs listed below. After Middle School, all students continue in the IB Middle Years Programme for grades nine and ten. In order to graduate, they must complete 28 units in English, language and literature other than English, humanities, lab science, math, fine arts, technology, health, physical education and electives. Participation in the 9th grade Week Without Walls and the 10th grade Personal Project Fair is also required. Also available:

The International Baccalaureate Diploma Programme: A two-year program that offers students advanced level work in a variety of areas.

Advanced Placement: Courses offer college credit upon successful completion of a final exam. The Advanced Placement International Diploma is also available to students who qualify by meeting specific AP coursework requirements.

Mexican National Autonomous University (UNAM) Program: Offers students in the Mexican program validation of coursework for entry into UNAM universities. A registration fee is required.

FACILITIES

The recently renovated Upper School is ASF's first LEED-certified green building, with 64 learning spaces, including a two-level Learning Center. Upper School students also use the new nearby Ángeles Espinosa Yglesias Fine Arts Center and the Jenkins Foundation Wellness Center for both courses and extracurricular activities.

CLUBS AND STUDENT ACTIVITIES

Opportunities for leadership and independence abound, through clubs, student councils, honor society, and programs like the Model United Nations, which recreates actual UN committee functions on campus for two days in a student-run simulation.





Athletics & Extended Learning



In the area of Athletics and Extended Learning, ASF offers students a wide range of choices. Our Extended Learning program offers students K-12 courses in performing and visual arts, technology, individual athletics and language acquisition. In all, we offer more than 30 Extended Learning courses to meet the demands of the student body as well as interested adults. In Athletics, ASF offers a comprehensive K-12 program in seven team sports: tennis, swimming, football, basketball, volleyball, running and soccer. In a typical year, this may mean more than 50 K-12 teams. ASF makes every effort to provide developmentally appropriate activities for all of our students. Our mission is to provide students with opportunities to build connections, acquire mastery and experience recognition.



The Power of Giving

The American School Foundation is much more than a place to send children for their schooling. ASF is a community, and as a non-profit institution, we depend on all community members to support the school by attending events, volunteering and offering gifts, especially in support of scholarships and capital improvements. ASF is an independent school and a foundation. No one owns the school, and it operates on a break-even budget. Throughout our 125 years of history, the school has been fortunate to benefit from gifts of time, talent and treasure from community members, many of which we now consider among the school's founders.



Beyond ASF

ASF's commitment to education means that our students receive the best in university preparation. An excellent college counseling program provides Upper School students with guidance throughout the application process. Counselor expertise on institutions in the United States, Mexico and elsewhere allows students the support they need to plan ahead for their futures. A yearly college fair brings more than 100 institutions of higher learning to ASF and allows students a unique opportunity to talk with college representatives and explore new options.



ASF alumni live a rich history of excellence and success both during their academic career and later as professionals. ASF graduates are accepted to universities around the world that reflect their diversity, leadership and individuality. Our alumni body, through its members' commitment to change, creativity and lifelong learning, represents leaders in all walks of life.

SOME UNIVERSITIES ENROLLING ASF GRADUATES:

U.S. UNIVERSITIES

- Berklee College of Music
- Boston College
- Claremont McKenna College
- Georgetown University
- Georgia Institute of Technology
- Johns Hopkins University
- Massachusetts Institute of Technology
- New York University
- Parsons School of Design
- Princeton University
- Rice University
- Rhode Island School of Design

- Savannah College of Art of Design
- Stanford University
- University of California at Berkeley
- University of Chicago
- University of Pennsylvania
- United States Naval Academy
- University of Texas, Austin
- Yale University

MEXICAN UNIVERSITIES

- Instituto Tecnológico y de Estudios Superiores de Monterrey
- Instituto Tecnológico

- Autónomo de México
- Universidad Nacional Autónoma de México
- Universidad Iberoamericana

UNIVERSITIES ABROAD

- Ecole Hôtelière de Lausanne
- Les Roches, School of Hotel Management
- McGill University
- Seoul National University
- University of British Columbia



Admission Procedure

We welcome applications from students representing all racial, ethnic, religious and socioeconomic backgrounds who have demonstrated good character, conduct and scholarship. Families interested in beginning the admission process for their children should fill out an application online, available through our web site at www.asf.edu.mx. Once applications are complete, an appointment for student/parent interviews and testing may be made. Families interested in applying for financial aid are welcome to begin the process after submitting the admission application. Please note that all students must live with a parent or legal guardian while attending ASF.

Financial Aid

The American School Foundation is committed to having a diverse community of families and students with different talents and interests in the areas of academics, arts, athletics, community service and entrepreneurship, among others, regardless of their ability to pay. As part of this commitment, our school has a financial aid program from kindergarten through twelfth grade for families who would enrich our community but cannot afford the overall cost of an ASF education. Financial aid is based upon a family's demonstrated financial need.

Based upon this demonstration of financial need, ASF invests, along with the parent, in the student's education. Each year, the Financial Aid Committee, comprised of anonymous volunteers, grants awards of between 25% and 75% of the total cost of attending ASF. Need must be demonstrated through a socioeconomic study, a process which runs annually in conjunction with the admission process.

If you have questions regarding any part of the admission or financial aid process, please do not hesitate to contact the Admission and Financial Aid Office.



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OFFICE HOURS

Academic year: 7:30 a.m. to 3:30 p.m.

VISITING CAMPUS

Tours are held every Thursday at 9:30 a.m. Please contact the Admission Office for details or to schedule a tour date.

