## LET'S PREVENT SUMMER SLIDE!

Research shows that math skills drop more than any academic skill during the summer, and that middle school math is the most important predictor of success in highschool and entrance to universities. In fact, a strong understanding of fraction operations and whole number division is a better predictor of overall success in high school than any other measure including family income level.

## EARN RAFFLE TICKETS AND HOMEWORK PASSES FOR JUST REVIEWING WHAT YOU ALREADY KNOW!

- All students that work on the Summer Assignment will earn a Certificate of Recognition.
- Each student that accomplishes the Summer Assignment will earn a Certificate of Completion and a homework pass that can be used during the second quarter.
- For every 3,000 mastery points earned toward your previous grade level or higher, students will get a raffle ticket and an opportunity to win a Super Math Prize including gift cards and 10 "first in line tickets" at the snack bar.


## ASF Middle School Math Summer Assignment 2020

Purpose: Practice during the summer material that students should have already mastered the previous year so that they do not lose mastery of these skills. This summer practice is designed to help our students retain their math skills and knowledge so that they can succeed in standardized tests, such as the NWEA, and do well in their math class next school year.

Time Allowance: We suggest that our students spend a minimum of 20 minutes twice per week practicing math skills at their level, however most students will be able to complete this summer assignment in less than 10 minutes per week.

Assignment: The Math Summer Assignments have been created using Khan Academy's Super Fun Learning Plans for School Closures. We have shortened the amount of time, and selected the most important topics that will lead to your child's success next year. This resource is free, gives timely feedback and provides students with video and step by step hints explaining concepts they may have forgotten.

Access: Most ASF students already have a Khan Academy account using their ASF email accounts and will log in by selecting Log In with Google. It is important that returning students sign up and log in using the ASF user and password, but new students can use their personal accounts over the summer. Students should print the Summer Assignment Table and fill in their course challenge score and the amount of mastery points earned for each section as they work on the assignment over the summer. This will be turned in to their math teacher once they return to school.

How does it work? Students will earn mastery points when they take a quiz, unit test, or course challenge showing understanding of the concepts. For example, on the 6th grade assignment Subtracting Decimals a student can answer 6 questions correctly on the first quiz gaining 480 mastery points and then answer 5 questions correctly on the second quiz gaining 320 points which is a total of 800 points. The minimum expectation according to the summer assignment is 700 points. At this time the student can either record 800 mastery points and move to the next assignment the following week, or continue to gain mastery points by taking the unit test on Subtracting Decimals and earn up to 1,000 more mastery points. If a student answers the quiz incorrectly, mastery points will not be awarded and practice problems will be suggested. The student should work on the practice problems using hints and video instruction as needed to review the concepts. When done, take the quiz again to gain the mastery points.

Students that have already reached the mastery points goal from previous practice should continue to practice and earn more points. For example, if the goal is 700 points for fraction addition and subtraction, and the student already has 800 points, we encourage the student to continue earning points until reaching the goal or the maximum allowed.

For more information on how students will use Khan Academy to accomplish their summer assignment select the video image for the link.

## Khan Academy



Summer Assignment for those entering Math 6 ( 8 weeks ending August $7^{\text {th }}$ )

| Week | Ending | Unit to Focus on in 5th grade | Try to get at least this many mastery points in the unit. | How many points did you get that week? |
| :---: | :---: | :---: | :---: | :---: |
| 1 | June 19 | Begin with Course challenge Add decimals | $\overline{700}^{\%}$ | \% |
| 2 | Jun 26 | Subtract decimals | 700 |  |
| 3 | Jul 3 | Add and subtract fractions | 700 |  |
| 4 | Jul 10 | Multi-digit multiplication and division | 550 |  |
| 5 | Jul 17 | Multiply fractions | 650 |  |
| 6 | Jul 24 | Divide fractions | 650 |  |
| 7 | Jul 31 | Multiply decimals | 750 |  |
| 8 | Aug 7 | Divide decimals <br> End with Course challenge | $\begin{aligned} & 550 \\ & 70 \% \end{aligned}$ | \% |
| If you have more time during any week, work on these units: |  |  |  |  |
|  |  | Coordinate plane | 350 |  |
|  |  | Algebraic thinking | 500 |  |
|  |  | Converting units of measure | 500 |  |
|  |  | Properties of shapes | 300 |  |

Summer Assignment for those entering Math 7 (8 weeks ending August $7^{\text {th }}$ )

| Week | Ending | Unit to Focus on in 6th grade | Try to get at least this many mastery points in the unit | How many points did you get that week? |
| :---: | :---: | :---: | :---: | :---: |
| 1 | June 19 | Begin with Course challenge Ratios, rates and percentages | $\overline{800}^{\%}$ | \% |
| 2 | Jun 26 | Arithmetic operations | 800 |  |
| 3 | Jul 3 | Arithmetic operations | 1550 |  |
| 4 | Jul 10 | Negative numbers | 700 |  |
| 5 | Jul 17 | Negative numbers | 1400 |  |
| 6 | Jul 24 | Variables and expressions | 500 |  |
| 7 | Jul 31 | Variables and expressions Equations \& inequalities introduction | $\begin{aligned} & 1050 \\ & 500 \end{aligned}$ |  |
| 8 | Aug 7 | Equations \& inequalities introduction End with Course challenge | $\begin{aligned} & 1000 \\ & 70 \% \end{aligned}$ | \% |
| If you have more time during any week, work on these units: |  |  |  |  |
|  |  | Properties of numbers | 300 |  |
|  |  | Geometry | 1500 |  |
|  |  | Data and statistics | 1500 |  |

Summer Assignment for those entering Math 8 or Math MYP 3 ( 8 weeks ending August $7^{\text {th }}$ )

| Week | Ending | Unit to Focus on in 7th grade | Try to get at least this many mastery points in the unit | How many points did you get that week? |
| :---: | :---: | :---: | :---: | :---: |
| 1 | June 19 | Begin with Course challenge Negative numbers: addition and subtraction | $\overline{500}^{\%}$ | \% |
| 2 | Jun 26 | Negative numbers: addition and subtraction | 1000 |  |
| 3 | Jul 3 | Negative numbers: multiplication and division | 300 |  |
| 4 | Jul 10 | Negative numbers: multiplication and division | 600 |  |
| 5 | Jul 17 | Fractions, decimals, and percentages | 300 |  |
| 6 | Jul 24 | Rates \& proportional relationships | 600 |  |
| 7 | Jul 31 | Expressions, equations, \& inequalities | 400 |  |
| 8 | Aug 7 | Expressions, equations, \& inequalities End with Course challenge | $\begin{array}{\|l} 800 \\ 70 \% \end{array}$ | \% |
| If you have more time during any week, work on these units: |  |  |  |  |
|  |  | Geometry | 2000 |  |
|  |  | Statistics and probability | 750 |  |

Summer Assignment for those entering Algebra 1 or Math MYP 4 ( 8 weeks ending August $7^{\text {th }}$ )

| Week | Ending | Unit to Focus on in 8th grade | Try to get at least this many mastery points in the unit | How many points did you get that week? |
| :---: | :---: | :---: | :---: | :---: |
| 1 | June 19 | Begin with Course challenge Numbers and operations | $\frac{7_{00}}{\%}$ | \% |
| 2 | Jun 26 | Numbers and operations | 1400 |  |
| 3 | Jul 3 | Numbers and operations | 2100 |  |
| 4 | Jul 10 | Solving equations with one unknown | 500 |  |
| 5 | Jul 17 | Linear equations and functions | 300 |  |
| 6 | Jul 24 | Linear equations and functions | 1100 |  |
| 7 | Jul 31 | Linear equations and functions | 1900 |  |
| 8 | Aug 7 | Systems of equations <br> End with Course challenge | $\begin{aligned} & 500 \\ & 70 \% \end{aligned}$ | \% |
| If you have more time during any week, work on these units: |  |  |  |  |
|  |  | Geometry | 850 |  |
|  |  | Geometric transformations | 800 |  |
|  |  | Data and modeling | 900 |  |

